



# Philosophy of Child Discipline



Every child at Springview Academy will be given the opportunity to learn and grow. Our teachers and staff will encourage each child to develop socially, emotionally, cognitively, and intellectually. It is through positive reinforcement and positive discipline that the children will learn the accepted behaviors.

At Springview Academy, each classroom has a set of “classroom rules” that the teacher enforces, such as: quiet voices, walking feet, sharing with friends, etc. At every age level the classrooms have limits that are clearly defined for the children.

In the event that we have to correct inappropriate behavior the following guidelines are followed:

- 1.) Teacher/Child conversation about the appropriate behavior. At the first sign of an inappropriate behavior, the teachers will talk with the child one on one and set the guidelines for appropriate behavior.
- 2.) Re-direction – If a child is doing something inappropriate, we will gently guide them to a new activity and explain how we are expected to do things.
- 3.) “Catch a child being good” – Our staff uses the “Catch a child being good technique” by acknowledging or praise a child to let them know we approve of what he/she is doing.
- 4.) Time Away – A child may sit in time away if we are unable to resolve the inappropriate behavior. A quiet chair is available for them to sit and think about what happened.

Discipline at Springview Academy is positive. We DO NOT permit corporal punishment. The use of physical, emotional, or verbal abuse is not permitted at Springview Academy by staff or parents.

I have read, understand, and will abide by the discipline policy set forth by Springview Academy.

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_